

Park End Primary Pupil Premium Strategy Statement 2017-2018

Park End Primary School is a larger than average Primary School. A large number of pupils are eligible for Pupil Premium. This funding is based on pupils eligible for Free School Meals at any point in the past 6 years. In 2017-2018, 64% (based on 2016/2017 figures) of pupils trigger this funding mechanism, 2 are children looked after by the Local Authority. The additional funding is allocated to a range of initiatives to ensure pupils make good progress in learning, both academically and socially. There was a rise in the percentages of children achieving Reading, Writing, Maths and Combined at the end of KS2 in 2017 and progress of children eligible for pupil premium had also improved following this being a whole school priority in 2016/17.

1. Summary Information				
School	Park End Primary			
Academic Year	2017-2018		Date of most recent external review	February 2017
Total pupils	552 (18/09/2017)		Date of next internal review	February 2018
Pupil Premium Grant	£376,200			

2.Current Attainment	KS2 2016	National 2016	KS2 2017	National 2017
	School Pupils eligible for pupil premium	National all	School Pupils eligible for pupil premium	National all
% achieving R,W,M combined	33%	53%	54.3%	61%
% achieved in standard reading	40% Progress -2.67	66%	56.5% Progress -1.7	71%
% achieved standard writing	63% Progress -2.82	74%	78.3% Progress +1.2	76%
% expected standard mathematics	58% Progress -2.04	70%	71.7% Progress +1.0	75%
3. In school and external barriers to future attainment for pupils eligible for Pupil Premium				
a. Significantly below expected attainment on entry to Nursery				
b. Speech and Language delay on entry to Nursery				
c. Pupils eligible for pupil premium making less progress than others in school and national all by EOKS2. At risk of underperformance.				
d. Limited experiences and knowledge and understanding of the world				
e. Socio – economic deprivation				

Desired outcome	Agreed approach and action	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Review date and cost
1.Quality of teaching for all					
Whole school consistent approach to education of pupil premium children	One day consultation with a National Leader for Education of children receiving pupil premium funding	Proven leader of a school where the children receiving pupil premium make exceptional progress and attainment.	Whole staff training and support for SLT	HT	July 2017 Cost £2000
Improved quality focussed teaching and time spent with class teacher.	Additional teaching staff Y1,3,5,6 Class share to develop pedagogy of teaching staff in KS2 Opportunity for class teacher to deliver intervention to pupils at risk of underperformance. Lesson study	EEF toolkit Feedback Individual and small group teaching. Making good use of teaching assistants – OUP research indicates class teacher to maintain responsibility for all pupils.	Teachers are aware of who the children are in their class at risk of underachievement. (Evidence from Peer review)	HT	July 2018 Cost £202,480
To ensure high quality PPA is delivered in the afternoon to enable class teacher to teach all maths and English lessons in the mornings	In EYFS and KS1, experienced and senior teachers deliver PPA in the afternoons. In KS2, Sports Coaches deliver high quality sports instruction	Continuity is maintained e.g. delivery of daily RWI lessons. Non-class based senior teachers deliver PPA in EYFS and KS1. Park End are the most improved Middlesbrough school in local	Staff work together in teams 1 pm every week. This is quality undisturbed time. Planning and assessments consistent across school. Evidence Staff well-being survey analysis	HT/DHT	July 2018 Cost £37650

Desired outcome	Agreed approach and action	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Review date and cost
		Sporting Competitions in 2016/17	Observations of PPA staff.		
Developing reading throughout school continues to be a priority	Systematics synthetic phonics programme supported by EEF Develop staff knowledge of phonics Resources to be purchased by school.	Increase in number of children achieving GLD in reading and passing the phonics test in 2017 indicates that this has had a positive impact We aim to increase the percentage of children achieving national at the end of KS1. EEF pilot school continues.	69.4% children achieved GLD or above in reading in 2017 and 59,3% achieved expected standard in writing at the end of KS1. 83.6% passed Y1 phonics test. Targeted support 1-1 for pupils at risk of underperformance of achieving reading standard KS1. GPS in KS2 was 67.7%.	S.Wallis SLE phonics	July 2018 Cost £4,400
To enable all pupils in receipt of pupil premium to access educational visits without the worry of cost to parents.	Ensure all learning topics begin with memorable experience.	Develop social skills –teamwork, co-operation, leadership through residential activities.	Curriculum enhancement – ensuring wider curriculum offers pupils varied and wide ranging experiences to enable them to access learning with good understanding of the world around them.	DHT	July 2018 Cost £30,000

Desired outcome	Agreed approach and action	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Review date and cost
Improved targeting and provision of pupils at risk of underperformance	Associate leader (SIP) to work alongside SLT appointed. Access to quality resources PIXL.	Individualised assessment. Support for staff upon how to track children Upward trajectory of results from PIXL children (except 2016)	50% of PIXL children achieved National Standard in combined subjects (R/W/M) in 2017	HT/DHT	July 2018 Cost £2,500
To ensure all pupils with additional needs are correctly identified through robust assessment procedures.	Language and learning team employed half day per week.	SEND overview – children identified. Case studies.	Diagnosis of SPLD. Visual stress. Memory difficulties.	SENDCO	July 2018 Cost £6,555.00
To provide a counselling service to provide emotional support to pupils at risk and in times of need.	Alliance counselling service	In 2016-17 67% of the children accessing Alliance were those eligible for pupil premium funding. Increased provision from this service to 1 day a week and 1 day trainee support. See case studies Alliance data.	5 Pupil premium children currently receiving therapy Autumn Term. 12 children in receipt of pupil premium had positive outcomes last year.	SENDCO	July 2018 Cost £12,180.00
To provide specialist play therapy for those children struggling to access the	1 session with a Senior Play Therapist per week	Individual specialist support for children who experience a range of barriers to learning.	3 children in receipt of pupil premium are currently receiving weekly play therapy.	SENDCo/ DSL	July 2018 Cost £1520

Desired outcome	Agreed approach and action	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Review date and cost
To provide a confidential meeting area.	To refurbish a family room to enable safeguarding meetings to take place	Meetings take place in a safe and confidential area of school.	Establishing links with vulnerable families to support children in school	L. Richardson Safeguarding Lead	July 2018 Cost £4000
To improve attendance and punctuality and ensure all pupils are ready for the school day.	Free breakfast club for all pupils Food sponsored by Greggs/Bank of England.	Attendance 2016-17 94.9%, an increase of just under 2 %	Autumn data Punctuality.	S.Wallis SLE N.Walker PSA	July 2018 Cost £5,920
To improve quality of mathematics lessons.	CPD whole school – bar method modelling (Sept 2017), associated White Rose and other quality resources purchased by school	Opportunity for children to see a visual representation of a mathematical concept and build strategies for solving problems.	Autumn lesson observations indicate high % of good lessons Greater % of outstanding lessons Improved staff confidence and expertise.	Mathematics lead J O'Hara	July 2018 Cost £1000
To develop wide range of 'learning to learn' skills. Perseverance, co-operation, critical thinking.	KS2 chess programme.	EEF studies – chess in school Research indicates children accessing chess weekly same level of mathematical impact as mathematics lesson. NB Chess does not replace a mathematics lesson –it is additional	Children in Y3,5,6 weekly chess sessions. Pupils have entered chess competitions. Parental engagement - parents have been trained and participated in chess lessons with pupils.	HT	July 2018 Cost £3400

Desired outcome	Agreed approach and action	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Review date and cost
		Discussion with T.Martell EEF C.Morrell. Durham University Meta cognition.			
Improve quality of receptive and oral language in EYFS.	To invest in longer term change for pupil premium children through provision of 2 year old nursery Speaking and listening programme BLAST and targeted early intervention. High quality provision with 1:4 staffing ratio.	Children make rapid and sustained progress in the 2 year provision and the 'settling in' period into Nursery is shorter.	Provision of 2 year old nursery for pupils. BLAST training (7 members of staff) Use of Derbyshire Receptive Language Screen.	L. Richardson EYFS lead. L. Riley 2 year old manager	July 2018 Staffing CPD costs Cost £1370
To ensure that all EYFS children have access to high quality EYFS outdoor provision. To ensure %s of pupils achieving GLD by 2018 is closer to national.	New Nursery playground.	Strong emphasis in the EYFS curriculum on the importance and value of daily outdoors experiences.	Well- resourced 'Quad area'. Rise in number of children who achieved GLD in the prime area of Physical Development in 2017.	L. Richardson EYFS Lead	July 2018 Cost £5000 to resource it
To ensure all pupils have access to EYFS provision.	To invest in a longer term strategy we have increased our nursery provision from 78 to 104. This	Application to become research school with EEF leading on	Extension of 3 year old provision. Access for rising 3s to attend nursery on 1:4 ratio.	L. Richardson EYFS lead	July 2018 Funding for rising threes Cost £9650

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	enables all pupils in catchment area to access early years teaching from 3 year old, enabling pupils to have up to 6 terms in nursery. Where ratio allows, children are accepted as rising threes.	longitudinal study of impact of 2 and 3 year old education.			
Targeted support					
Improve Year 6 mathematics outcomes.	Pupil premium children targeted half day per week for Achieving National Standard 20 pupils have been identified as requiring additional support in order to ensure they meet national standard.	2016-17 trial – achieving maths mastery adapted to provide bespoke support in areas of mathematics QLA identified as weaknesses F,D,P Reasoning Shape Geometry.	80% pupils expected to achieve standard summer 2018.	J O'Hara. Mathematics lead G.Foster. Mathematics specialist Secondary.	July 2018 Cost £6000
To target pupil premium pupils at risk of underperformance in reading.	Beanstalk 1-1 support x3 per week to support 12 pupil premium pupils.	1-1 regular support for pupils who need support with varies aspects of reading.	64% of pupils who accessed the intervention got NS in reading.	A.Hampton. English lead.	July 2018 Cost £2890
Improve KS2 outcomes for high prior attainment group to ensure they	After-school intervention Small group/1-1.	EEF toolkit Benefits of 1-1 and very small group tuition	To begin Autumn 2017 J.O'Hara mathematics	DHT	July 2018 Cost £3000

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achieve greater depth.		Target support Pupil premium children who achieved Level 3 at KS1.	A.Hampton English. S.Haggath		
Additional activities to promote community cohesion and family support					
To work closely with families to continue to foster excellent relationships.	Family visit	Outcomes from FAST programme over the last few years. Excellent family support and relationships developed.	Weekly FAST group self-sustaining. Number of parents attending has increased.	N.Walker	July 2018 Cost £1,000