

## Reception Year Overview

	PSED	C&L	PD	Literacy	Maths	UTW	EAD
<b>Autumn 1</b> <ul style="list-style-type: none"> <li>Do you want to be friends?</li> <li>Why don't snakes have legs?</li> <li>Diwali</li> <li>Harvest</li> </ul>	<ul style="list-style-type: none"> <li>Team games</li> <li>Circle time – what do you like to do/class jobs/how to be kind</li> <li>Jigsaw – Being me in my world F2 - piece 2 (how am I feeling today?).</li> </ul>	<ul style="list-style-type: none"> <li>Listening to Puffin Peter</li> <li>Who are your friends?</li> <li>Animal sounds – record on ipads</li> <li>Talk about favourite book – create book review</li> </ul>	<ul style="list-style-type: none"> <li>Parachute play</li> <li>Yoga bugs</li> <li>Animal story – wriggling activities</li> <li>Making snakes</li> <li>Potion play</li> </ul>	<ul style="list-style-type: none"> <li>Writing their name</li> <li>Discussing familiar stories</li> <li>Shared write – what happened when animal story came to school</li> </ul>	<ul style="list-style-type: none"> <li>Observe chn counting forward and back.</li> <li>One to one correspondence</li> <li>Number recognition</li> <li>Comparing length</li> </ul>	<ul style="list-style-type: none"> <li>Photos of important people in school – discuss</li> <li>Animal story</li> <li>Snake facts and habitats</li> </ul>	<ul style="list-style-type: none"> <li>Paint a picture of a friend</li> <li>Snake pictures</li> <li>Snake models</li> </ul>
<b>Autumn 2</b> <ul style="list-style-type: none"> <li>Why do squirrels hide their nuts?</li> <li>Halloween</li> <li>What happens when I fall asleep?</li> <li>Why do we celebrate Christmas?</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw - piece 4 (gentle hands)</li> <li>circle time – pass small santa around – what would you like for christmas?</li> <li>Talk about gifts – do people receive or give gifts at other celebrations?</li> </ul>	<ul style="list-style-type: none"> <li>Read first 2 pages of 'I'm not scared' – predict what might happen and why</li> <li>Read Emily Brown and the thing – what did the thing need to get to sleep? Bedtime routine</li> <li>What did the children see on their autumn walk?</li> </ul>	<ul style="list-style-type: none"> <li>Yogabugs.</li> <li>Healthy eating- make a fruit salad.</li> <li>Decorate a Christmas tree</li> <li>Make a marshmallow snowman</li> <li>Biscuit decoration</li> <li>Christmas obstacle course for Santa</li> </ul>	<ul style="list-style-type: none"> <li>Kitchen disco – rhyming strings</li> <li>Sequencing the story of Christmas</li> <li>Retell the story of Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Positional language</li> <li>Mathematical names and properties for 2D and 3D shapes</li> <li>To recognise 1p and begin to know its worth</li> <li>To find one more and one less</li> </ul>	<ul style="list-style-type: none"> <li>Look at planets/nocturnal and diurnal animals</li> <li>Walk to Stewarts park, collect Autumn objects and looking at the signs of Autumn</li> <li>Filter paper snowflakes</li> <li>How do we celebrate Christmas in different countries</li> </ul>	<ul style="list-style-type: none"> <li>Make a fruit face</li> <li>Make a sleepy thing</li> <li>Transient art – stick man</li> <li>Leaf printing – mixing colour</li> <li>Printing bubble-wrap</li> <li>Christmas cards calendars</li> </ul>
<b>Spring 1</b> <ul style="list-style-type: none"> <li>Will you read me a story?</li> <li>Chinese new year</li> <li>Can I switch it on?</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw - piece 5 (our rights)</li> <li>Thinking about heroes and villains – how do their actions make characters and you feel?</li> <li>Think about what we plug in and what we don't. Chn share experiences of what we switch on/off</li> <li>A day without electricity</li> </ul>	<ul style="list-style-type: none"> <li>Retell Seven stories visit with pictures and connectives</li> <li>'Super sparkly crown' speaking opportunities. Chn make up rules when wearing the crown.</li> <li>Large scale data handling – discuss what do we switch on and what don't we?</li> </ul>	<ul style="list-style-type: none"> <li>Rapunzel hair weaving</li> <li>Yoga bugs</li> <li>Dough disco</li> <li>Electrician's toolbox</li> <li>Practice putting batteries in toys</li> <li>simple switches</li> <li>stopwatches for children to time themselves</li> </ul>	<ul style="list-style-type: none"> <li>Retell seven stories visit and favourite part</li> <li>Pointy hatted princesses – rhyming sequences</li> <li>Incredible inventions</li> </ul>	<ul style="list-style-type: none"> <li>Recognises numerals 11-20</li> <li>Selects correct numerals to represent groups of objects 11-20</li> <li>Number formation 11-20</li> <li>Order 2 items by weight using a balance scale</li> </ul>	<ul style="list-style-type: none"> <li>What happens in winter?</li> <li>What happens when you switch something on?</li> <li>Things that we plug in and things that we don't</li> <li>Trip to the LIFE centre – electricity workshop</li> <li>Look at saving energy – how do we do it and why is it important?</li> </ul>	<ul style="list-style-type: none"> <li>Work with chn making crowns – pointy hatted princesses</li> <li>Conductive play-doh experiment</li> <li>Digital art using IWB</li> <li>Photocopy art</li> </ul>

## Reception Year Overview

<p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>Do cows drink milk?</li> <li>Pancake day</li> <li>Ash Wednesday/Lent</li> <li>World book day</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw - piece 6 (our responsibilities)</li> </ul>	<ul style="list-style-type: none"> <li>Be able to talk about the life cycle of a seed</li> <li>Ask and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Healthy eating</li> <li>Yoga Bugs</li> </ul>	<ul style="list-style-type: none"> <li>The 3 billy goats gruff</li> </ul>	<ul style="list-style-type: none"> <li>SSM 3-D shapes</li> <li>Measure</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Look at the changes in Spring</li> <li>Seeds and growing</li> <li>Farm animals</li> <li>Where does food come from?</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Music express</li> <li>Trolley travels</li> <li>Farmer Pete</li> </ul>
<p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>Are we there yet?</li> <li>Why do ladybirds have spots?</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Recount journeys made</li> </ul>	<ul style="list-style-type: none"> <li>Keeping safe when you are near roads</li> <li>Bike wash</li> <li>Yoga Bugs</li> </ul>	<ul style="list-style-type: none"> <li>What the ladybird heard</li> <li>Label a map</li> </ul>	<ul style="list-style-type: none"> <li>Number bonds to 10</li> <li>Size weight and capacity</li> <li>Numbers and addition</li> </ul>	<ul style="list-style-type: none"> <li>Life cycles</li> <li>Investigate mini beasts</li> <li>Find out about different types of transport</li> <li>How do things move?</li> <li>Holiday destinations</li> <li>Fast and slow</li> </ul>	<ul style="list-style-type: none"> <li>Mixing colours</li> <li>Make a map of a journey</li> <li>Eric Carle art</li> <li>Music express</li> </ul>
<p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>Who lives in a rock pool?</li> <li>What is a reflection?</li> </ul>	<ul style="list-style-type: none"> <li>Looking after the environment</li> <li>Looking in a mirror how are you feeling?</li> <li>Jigsaw Changing me</li> </ul>	<ul style="list-style-type: none"> <li>Retell visit to the beach</li> </ul>	<ul style="list-style-type: none"> <li>Sports day</li> <li>Yoga Bugs</li> </ul>	<ul style="list-style-type: none"> <li>Recount of visit to beach</li> <li>Non-fiction books</li> <li>Secret code</li> <li>Sharing a shell</li> </ul>	<ul style="list-style-type: none"> <li>Symmetry</li> <li>Patterns and shapes in nature</li> <li>SSM position and distance</li> <li>Double halve and share</li> </ul>	<ul style="list-style-type: none"> <li>Compare all 4 seasons</li> <li>Investigate reflections/rockpools</li> <li>Look closely at similarities difference and change</li> </ul>	<ul style="list-style-type: none"> <li>Beach art</li> <li>Portraits</li> <li>Observational drawings</li> </ul>