

Safeguarding Statement

1. Safeguarding and promoting the welfare of children is defined as:
 - protecting children from maltreatment
 - preventing impairment of children's health or development
 - ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
 - taking action to enable all children to have the best outcomes
2. Everyone who comes into contact with children has a role to play (*Working Together to Safeguard Children (Statutory Guidance DFE 2013)*).
3. Park End Primary School is committed to safeguarding and promoting the welfare of children and young people and expect all staff, volunteers and other third parties to share this commitment. The safety of our pupils is our number one priority.
4. Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals at Park End Primary Schools ensures that their approach is child-centred. This means that they will consider, at all times, what is in the best interests of the child.
5. We are committed to providing a secure environment for our pupils, where children feel safe and are kept safe.
6. Any safeguarding concerns must be immediately reported to the Designated Safeguarding Lead (DSL) or Deputy as set out in *Appendix A*.
7. The DSL will refer any safeguarding concerns to the Local Authority Designated Officer(LADO) in line with the schools Child Protection Policy. Staff will support social workers and other agencies as appropriate following a referral.
8. This statement applies to **all** adults who work at Park End Primary School, including, for example, temporary or permanent members of staff and volunteers.
9. Park End Primary School fully recognises the contribution it can make to protect the children and support the pupils in its care. There are three main elements to Park End Primary School's safeguarding policy:
 - **prevention** (positive school atmosphere, careful and vigilant teaching, pastoral care, support to pupils, providing good adult role models)
 - **protection** (following agreed procedures, ensuring staff are trained and supported to respond appropriately and sensitively to safeguarding concerns)
 - **support** (to pupils and school staff and to children who may have been subject to safeguarding issues)

10. The school will ensure that all staff members are aware of the systems that are in place to support safeguarding and will ensure that these are explained to them as part of induction. This includes:

- the child protection policy;
- the staff behaviour policy (sometimes called a code of conduct); and
- the role of the designated safeguarding lead.
- a copy of Part one of *Keeping Children Safe In Education 2016*

11. Our School commitment is :

- To establish and maintain an ethos where children and young people feel secure and are encouraged to talk and are listened to.
- To include in the curriculum and 'core' activities opportunities for children and young people to acquire skills and attitudes to both resist abuse in their own home and to prepare themselves for the responsibilities including parenthood in their adult lives.
- to minimise the risk of peer on peer abuse through a strong and positive PHSE/SMSC curriculum, which tackles such issues as prejudiced behaviour and gives children an opportunity to talk things through rather than seek opportunities to be harmful to one another. Any harmful behaviour that does occur is dealt with immediately and consistently to reduce the extent of harm to the young person, with full consideration to the impact of the peer on peer abuse on each child's emotional and mental health and wellbeing.
- To ensure that children and parents can manage the risks posed by new technologies.
- To ensure that recruitment procedures deter, reject and identify people who might abuse children.
- To ensure that all school based staff receive an appropriate level of safeguarding training and child protection training which is updated regularly. In addition all staff will receive safeguarding and child protection updates(e mails, staff meetings) as required, but at least annually , to provide them with the relevant skills and knowledge to safeguard children effectively
- To ensure that all staff are aware of the early help process, and understand their role in it. (This includes identifying emerging problems, liaising with the designated safeguarding lead, sharing information with other professionals to support early identification and assessment and, in some cases, acting as the lead professional in undertaking an early help assessment)
- To ensure that all staff know what to do if a child tells them he/she is being abused or neglected. Staff should know how to manage the requirement to maintain an appropriate level of confidentiality whilst at the same time liaising with relevant professionals such as the designated safeguarding lead and children's social care. Staff should be aware never to promise a child that they

will not tell anyone about an allegation, as this may ultimately not be in the best interests of the child.

- To ensure that all school and college staff members are aware of the types of abuse and neglect so that they are able to identify cases of children who may be in need of help or protection. Types of abuse and neglect, and examples of safeguarding issues are described in paragraphs 35-44 of the *Keeping Children Safe in Education 2016* guidance.
- To ensure that all staff are aware of the procedures in relation to allegations of abuse against teachers, the headteacher, other staff and volunteers.
- To appoint a designated teacher to promote the educational achievement of children who are looked after and ensure that appropriate staff have all of the information they need in relation to a child's looked after status.
- To ensure that all staff follow the procedures for unauthorised absence and for dealing with children that go missing in education, particularly on repeat occasions as this could be a potential indicator of abuse or neglect.
- To keep parents informed of changes to this statement. We will do this by including a section on safeguarding in our school prospectus, publishing the updated policy on the school website and in newsletters.
- To ensure that all staff are aware the schools requirements under the Prevent Duty regarding the need to prevent people from being drawn into terrorism. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.
- This statement should be read in conjunction with the relevant national and school policies as set out in Appendix B.

Appendix A

| School Contact Names | |
|---|---|
| Designated Safeguarding Lead (DSL) | Lianne Richardson (Senior Leader) |
| Deputy Designated Safeguarding Lead (Deputy DSL) | Noreen Walker (Parent Support Adviser) |
| Safeguarding Support and Prevent Lead | Janet Wainwright (School Business Manager) |
| Designated Practitioner with responsibility for safeguarding in early years | Lianne Richardson |
| Designated Teacher to promote educational achievement of LAC. | Lianne Richardson |
| Headteacher | Julia Rodwell |
| Chair of Governors | David Jackson |
| Named Governor with responsibility for safeguarding | David Jackson |
| Local Authority (LA) Contact | |
| Our school follows the safeguarding protocols and procedures of our geographical local authority | Middlesbrough LA Middlesbrough Children Safeguarding Board www.middlesbrough.gov.uk |
| The Local Authority Designated Officer for child protection (LADO) | 01642 726004 (LADO) 01642 354451 (deputy LADO) |
| Local Authority children's social care referral team – First contact | 01642 726004 Middlesbrough Wellbeing, Care and Learning Dept Vancouver House, Gurney Street, TS1 9FU |
| First contact out of hours | 08702 402994 |
| Where there is a risk of immediate serious harm to a child a referral should be made to children's social care immediately. Anyone can make a referral. | |
| Specific Contacts – neighbourhood specific | |
| Police Emergency | 999 |
| Police Non Emergency | 01642 326326 |
| Operation Encompass (police DV) | Carl Everett www.operationencompass.org 01642 302080 / 07557767950 |
| PREVENT – Channel | Geoff Lillystone 01642 303397 |
| Location of Local Authority safeguarding and child protection documents in school | |
| School Specific Safeguarding Policy | Shared Drive – policies. Headteachers Office – safeguarding file |
| Local Authority Documentation including referral forms | Middlesbrough Children Safeguarding Board www.middlesbrough.gov.uk |
| National Contacts | |
| NSPCC Help Line | 0808 800 5000 help@nspcc.org.uk |
| Child Line | 0800 1111 www.childline.org.uk |
| CEOP (Child Exploitation Online Protection) | 999 www.ceop.police.uk |

Relevant Policies, Guidelines and Documentation

National Policies, Guidance and Documentation

Keeping Children Safe in Education September 2016: Statutory Guidance for schools and colleges (DFE)

This document sets out the responsibilities placed on schools and colleges to safeguard and promote the welfare of children

Working together to safeguard children (DFE) March 2015

This document applies to organisations and professionals who provide services to children

Prevent Duty – guidance for England and Wales

This is guidance for specified authorities in England and Wales on the duty of schools and other providers in the Counter – Terrorism and Security Act 2015 to have due regard to the needs to prevent people from being drawn into terrorism.

School Policies, Guidance and Documentation

Annual Safeguarding Report to the Governing Body (Statutory)

Anti Bullying Policy

Attendance Register (Statutory)

Behaviour Policy

Central Register of Recruitment and Vetting (Statutory)

Complaints Procedure (Statutory)

DBS Policy

Drug Policy

Data Protection Policy

Educational Visits Policy

E safety Policy

Medical and Medicines Policy

Health and Safety Policy – (Statutory Policy)

Home School Agreement (Statutory)

Intimate Care Policy

Induction Policy

Peer on Peer Abuse Policy and Procedure

Positive Handling

Risk Assessments

Prevent Strategy (Leaflet available from the school office)

School Website

Social Networking Policy

Recruitment Policy

Safeguarding Policy

Special Educational Needs Policy (Statutory)

Staff Code of Conduct (Statutory)

Staff Discipline, Conduct and Grievance Policy (Statutory)

Teaching and Learning Policy

Volunteers Policy

Visiting Speaker Policy

Whistle Blowing Policy