

Sport Premium Funding Action/Impact

2017-18

Park End Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1 The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2 The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 Broader experience of a range of sports and activities offered to all pupils
- 5 Increased participation in competitive sport

In the academic year 2017/18, we received £16,000 and an additional payment of £10 per pupil which totals £19,920. The details below show how we plan to spend the Premium and what impact it will have on our pupils.

Physical Education

Physical education is needed to increase the physical competence, health-related fitness, self-responsibility and enjoyment of physical activity for all pupils so that they can be physically active for a lifetime. Physical education can only provide these benefits if they are well-planned and well-implemented.

Improved Physical Fitness: Improves children's muscular strength, flexibility, muscular endurance, body composition and cardiovascular endurance.

Skill Development: Develops motor skills, which allow for safe, successful and satisfying participation in physical activities.

Regular, Healthful Physical Activity: Provides a wide-range of developmentally appropriate activities for all children.

Support of Other Subject Areas: Reinforces knowledge learned across the curriculum. Serves as a lab for application of content in science, math and social studies.

Self-Discipline: Facilitates development of pupil's responsibility for health and fitness.

Improved Judgment: Quality physical education can influence moral development. Pupils have the opportunity to assume leadership, cooperate with others; question actions and regulations and accept responsibility for their own behavior.

Stress Reduction: Physical activity becomes an outlet for releasing tension and anxiety, and facilitates emotional stability and resilience.

Strengthened Peer Relationships: Physical education can be a major force in helping children socialise with others successfully and provides opportunities to learn positive people skills. Especially during late childhood and adolescence, being able to participate in dances, games and sports is an important part of peer culture.

Improved Self-confidence and Self-esteem: Physical education instills a stronger sense of self-worth in children based on their mastery of skills and concepts in physical activity. They can become more confident, assertive, independent and self-controlled.

Quality of teaching and learning						
Focus of Improvement	Strategies	Staff Responsible	Budget/ Cost	Key Indicator	Success Criteria	Impact
To ensure a continued delivery of a wide range of sporting opportunities, increase involvement with local secondary schools and sports groups.	Organise events and training with sporting specialist and local secondary school PE teachers. (Unity City Academy)	DH, DL, JS To organise and work alongside secondary school.		2, 3 & 4	Pupils enjoy and look forward to events ran by local secondary school and are keen to further their skills.	
To purchase equipment to enhance break times, lunch times and P.E. lessons.	Equipment audit and replacement. Staff provided with demonstration lessons of how to use equipment effectively and safely. Purchase more outdoor table tennis tables and equipment. This is to further develop and grow the sport of Table Tennis in our school. Purchase outdoor equipment for pupils to use during break and lunch times.	DH, DL, JS, JR,	£4568	2, 3 & 4	Equipment enhances pupils' skills, understanding and knowledge of all sports. Equipment used to develop and assess pupils within P.E. Pupils have enjoyed the introduction of the outdoor table tennis tables. Purchasing additional tables will allow more children to participate during break and lunch times. Outdoor play equipment to be used during break	

					and lunch times to further develop basic skills.	
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Participation and achievement in school sport						
Focus of Improvement	Strategies	Staff Responsible	Budget/ Cost	Key Indicator	Success Criteria	Impact
To compete in a range of competitive school sporting events.	Subscription to Middlesbrough School Sports Partnership and work alongside YST. Participation in external sporting events in local area.	DH, DL, JS	£800	5	Pupils provided with range of opportunities to participate in school sporting events.	
To provide additional expert coaching to enhance G&T in sporting events.	Expert coaches provided for specific sports in after school sessions. Sessions include table tennis and cricket. Staff to develop knowledge, understanding and skills required to teach the specific sports.	DH, DL, JS	£800	1, 2, 3, 4, 5	G&T pupils are challenged and developed in all sporting activities. Opportunities provided for G&T pupils to extend their skills in local organisations.	

Health, Wellbeing and Active Lifestyles						
Focus of Improvement	Strategies	Staff Responsible	Budget/ Cost	Key Indicator	Success Criteria	Impact
To develop yoga skills in EYFS.	<p>Pupils to have weekly yoga sessions with a yoga expert.</p> <p>Staff to develop knowledge, understanding and skills required to teach yoga and the benefits of yoga sessions.</p>	DH, DL, JS, LR	£2175	1, 2, 3, 4	Allow pupils to develop their yoga skills. Assisting with basic co-ordination and balance.	
To develop links with MFC Foundation.	MFC Foundation to teach pupils and parents about the benefits of exercise, a healthy lifestyle and a balanced diet. As well as theory based lessons the pupils and parents will participate in practical PE lessons.	SA, DH, DL, JS		1, 2, 4	Pupils and parents to develop knowledge around the benefits of a healthy lifestyle.	
To improve outdoor running facilities.	Create an outdoor running track around our school field.	DH, DL, JS, JR, JW	£11,377	1, 2, 5	<p>Pupils will have access to a surface/running track that is available all year round.</p> <p>Staff will have facility to take pupils outside for a midday mile run/walk.</p>	