

# Primary PE & Sport Premium Funding



Park End Primary School  
2023-24

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to receive a higher and more inspirational standard of PE lesson through an improved skill set teachers.	Teachers, sports coaches and pupils	1,2,3	Increased knowledge and confidence of staff. Teachers will have improved knowledge, which will help them to deliver high quality PE lessons. Pupils will receive quality PE lessons.	Sports coaches to facilitate
External coaches to provide CPD during P.E. lessons.	Teachers and pupils	1	Teachers become upskilled and more confident in key areas of PE. Teachers to share knowledge and ideas to other staff members.	£1,200
Embed school sports values and ethos throughout the school including being actively monitored by all	Pupils and teachers across school	2,3,4,5	The overall outcomes of pupils across school.	Staff to facilitate

<p>staff and sports leaders.</p> <p>Renew subscription for 'Getset4PE' to support the quality of teaching across whole school</p>	<p>Teachers, sports coaches and pupils</p>	<p>1,2,3,4</p>	<p>Teachers knowledge and confidence improved. Pupils receive high quality and up to date PE lessons. Subscription allows for continuous training and updates.</p>	<p>£1,237.50</p>
<p>Introduce and develop the running of <b>OPAL</b> in school</p>	<p>SLT, Teachers, Sport coaches, lunchtime supervisors and pupils</p>	<p>2,3,4</p>	<p>All staff (including lunchtime supervisors) to receive one day training from external OPAL team.  All school staff to carry out regular online training from OPAL.  In school OPAL lead and team (staff) to be formed.  OPAL lead and team to monitor program regularly.  OPAL school lead be given release time to evaluate and improve OPAL.  Pupils to regularly participate in OPAL assemblies led by staff team.  Equipment to be purchased and replenished.  Increase in pupil's daily activity.</p>	<p>£10,000</p>

<p>Provide children the opportunity to take part in more physical activity through the use of interactive technology (isports wall).</p>	<p>Teachers, sports coaches, lunchtime supervisors and pupils.</p>	<p>2</p>	<p>Improvements in pupil's well-being. Improvements in behaviour during play and lunch-times. Pupils develop new skills.</p> <p>Increases daily physical activity. Develops specific skills such as throwing and aiming.</p>	
<p>Continue to use balance bikes in EYFS to enhance activity.</p>	<p>Teachers, sports coaches, lunchtime supervisors and EYFS/KS1 pupils.</p>	<p>2,4</p>	<p>Pupils able to use balance bikes with more confidence. Pupils participate in focused activity. Add to equipment if necessary. Provide training for staff to increase learning opportunities for pupils.</p>	<p>£500</p>
<p>Additional outdoor speakers and music subscriptions to be purchased and used during play/lunchtimes, PE</p>	<p>Teachers, sports coaches, lunchtime supervisors and pupils.</p>	<p>2</p>	<p>Pupils able to use music to dance and move to during outdoor times. Increase in activity, particularly aimed at pupils who do not often engage in team sports.</p>	<p>£500</p>

<p>lessons and other opportunities.</p> <p>Improve levels of equipment for the teaching of P.E. to improve enthusiasm.</p>	<p>Teachers, sports coaches and pupils.</p>	<p>1,2,3,5</p>	<p>Pupils are able to participate in lessons more successfully by having the correct equipment available.</p> <p>Pupils are able to work at the correct ability by selecting most appropriate equipment.</p>	<p>£2,000</p>
<p>Purchase PE kit for children. Every child has a branded Park End PE kit.</p>	<p>Pupils</p>	<p>3,5</p>	<p>Children feel pride in their own Park End branded PE kit, also, when representing the school, enough kit for every child to be part of the team.</p> <p>Children to feel sense of belonging to a sporting team both in PE lessons and external competitions.</p>	<p>£2,000</p>
<p>Provide additional swimming sessions on top of curriculum provision to enhance swimming ability for end of KS targets.</p>	<p>Pupils</p>	<p>2,4</p>	<p>Providing a broader experience for children to achieve their 25m and to develop and learn an important life skill as well as gain confidence and safety in the water. Ensure all pupils in Year 5 &amp; 6 have the opportunity to go swimming with school.</p>	<p>£5,016</p>

<p>OAA experience - Subsidise residential trip to Robinwood for year 6 children.</p>	<p>Pupils</p>	<p>2,3,4,5</p>	<p>Pupils have experienced a variety of activities not experienced before. Pupils given life skills whilst away from home and school setting.</p>	<p>£3,000</p>
<p>OAA experience - Y6 children to participate in onsite orienteering programme ran by CLOK</p>	<p>Pupils</p>	<p>2,4,5</p>	<p>Pupils are more confident at mapping reading skills, team work and using intuitive to support completing tasks.</p>	<p>£200</p>
<p>Continue participation in Middlesbrough school and School Games sports festival and competitive yearly programme.</p>	<p>Sports coaches and pupils</p>	<p>2,4,5</p>	<p>Pupils to attend festivals linked to sports and sport skills. Pupils to compete in sports competitions.</p>	<p>£1,000</p>

Provide transport for pupils to and from competitions	Teachers, sports coaches and pupils	4,5	Pupils able to attend a wide variety of competitive sports and events.	£2,000
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Additional swimming provided in year 5 has supported level of children able to swim 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	Children taught range of strokes. Most children completed 25 metres using front crawl or back stroke.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Majority of pupils in our school only receive swimming lessons and swimming practise sessions provided by school. To ensure pupils achieve standard, we must provide additional sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our swimming provider is closely linked with the school and provide excellent staff to teach swimming and water safety. Our provider also attends school and carries out water safety assemblies and workshops throughout the school year.</p>

Signed off by:

Head Teacher:	<i>Julia Rodwell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lynsey Johnston / PE Lead</i>
Governor:	<i>David Jackson</i>
Date:	July 2024